

Frimley Church of England Junior School

Information for prospective families: September 2021



Aims ...

- To explain what Frimley has to offer your child
- To explain how we support your child at transition and throughout KS2



Vision

- Our collective vision for Frimley Church of England School is to be an outstanding school at the heart of its community, where children develop as confident, caring citizens, able to discover their potential and embrace the opportunities life brings.
- We set ourselves high standards
- Children go on to succeed in secondary school and play their full part in society.
- Our children love learning and they look after, respect and value each other.



School Aims

- Children are at the heart of everything we do.
- The Christian principles which underpin our school provide values and moral direction for children to develop the skills they need to become well-rounded citizens.
- As a learning community, we live by our values, and we ask parents to share in that.
- We aim for all our children to be happy at school and leave us prepared for their next stage in life as confident, independent learners, with high self-esteem and a sense of responsibility and tolerance in all they do.
- We want every child to be a good citizen and a good communicator. We want them to challenge themselves and be highly motivated to achieve their best.



Values

Through Christian values of

Respect

Responsibility Collaboration

Perseverance

Honesty

Love

... we encourage children to enjoy learning for life and to take pride in all they do

We encourage all of our children to reflect on what they experience, and to consider how this affects them, their lives, their thinking, their learning and their behaviour.



THE PROSPECT TRUST



- The Prospect Trust is a dynamic family of local academies driving excellence in our community
- The aim is to provide outstanding education within a family of local academies, focusing clearly on excellent, innovative teaching, learning and pastoral care for all learners

What has been developed so far?

Technology

ing together we

- LRC Learning Resource Centre
- Transition smoothing out the cliff edges
- Teaching and Learning strategies

STRATEGIC PRIORITIES

2021-2024

- Prepare children for life and learning so they can achieve their potential
- Tackle growing inequalities
- Harness the power of technology
- Support the **well-being** of the whole school community
- Root our school at the heart of the community
- Strengthen capacity through collaboration



Outcomes (May 2019)

% meeting Standard					
	Reading	Writing	GPS	Maths	Combined
Frimley	82	77	86	86	69
National	73	78	78	79	65
% meeting Higher level of Attainment					
Frimley	37	23	46	36	16
National	27	20	33	27	11
average scaled scores at end of KS2 based upon all eligible pupils at Frimley, where 100 is "meets expectations"					
Frimley	106	N/A	109	107	N/A
National	104	N/A	106	105	M/A

(Due to COVID-19 and partial school closures, SATS tests did not happen for any children at the end of Key Stage Two in May 2020 and 2021).



Why Frimley?

I like everything about Frimley. I like playtimes and all the work, even though it's a bit harder! Year 3 pupil, Sep 2021



- Caring family ethos
- All children are known as individuals
- Children settle quickly when they join our school
- We have unrelenting high standards in everything we do



A talk from our Head boy: Luke Head girl: Jasmine

What we think about our school....



What the school has to offer: **THE ETHOS**

- We provide a safe and nurturing learning environment for everyone
- We actively encourage pupil involvement
- We live by a set of core Christian values which underpin everything we do (life skills)
- All children are encouraged to develop as a 'Frimley learner' (learning skills)
- Our 'character education' runs through the whole of our curriculum

"Pupils have a genuine understanding of the school's values and know how these help them to develop their personal skills"

Ofsted, October 2018

The teachers are really kind and supportive and you can make friends really easily

Year 4 pupil, Sep 2021

Everyone feels welcome and we get to celebrate all the good things that we do.

Year 5 pupil, Sep 2021



What the school has to offer: **THE FRIMLEY LEARNER:**

- L earning together and independently
- **E** nthusiastic
- A mbitious
- R isk-takers
- N aturally curious
- E nterprising
- R esilient
- **S** elf aware

The learner passport helps us to be better learners as we set goals for ourselves, like being a good role model. Year 6 pupil, Sep 2021

Each child is issued with a Frimley Learner passport at the start of every year. If they achieve a set number of challenges (both in school and at home) linked to the above attributes, they are awarded with a certificate; leading to being awarded with the "Ultimate Frimley Learner" badge. These attributes are providing our children with the necessary learning skills for life beyond Frimley.



Our character education runs through the whole of the curriculum - this pulls together the values and Frimley learner and underpins all of our spiritual, moral, social and cultural development.

In our last SIAMS Inspection (Sep 16), we were judged to be 'Outstanding' in all areas.

The school's core values are well embedded into the life of the school. They make a significant contribution to the high quality of relationships throughout the school community and a positive impact on the children's learning.





What the school has to offer: **THE STAFF**

- A dedicated, hardworking team committed to encouraging your child to develop his/her talents and make maximum progress during their time here at Frimley
- A multi-talented, enthusiastic team with a good mix of experience
- An inclusion leader
- Specialist Swimming, Computing, French and Music teaching
- A highly skilled team of support staff





Learning together we grow

All staff share high expectations.... Teamwork is strong and staff morale is high." Ofsted, October 2018

You provide a curriculum that is inspiring and engaging so that pupils progress well in aspects of their learning". Ofsted, October 2018

What the school has to offer: THE CURRICULUM

- The development of core skills underpin all of our teaching and learning
- We teach children how to learn and how to become life-long learners
- We aim to develop a love of learning across all subjects
- Our teaching is child-centred
- We promote excited & enthusiastic thinkers
- Our curriculum allows children to develop as
- communicators & problem solvers
- We offer a range of enrichment activities including: outdoor learning, gardening, pond dipping, cookery, art etc





What the school has to offer... FACILITIES

- Well equipped, spacious classrooms
- Interactive Whiteboards in all classrooms
- ▶ iPads for in-class use (110)
- Brand new Learning Resource Centre (LRC)
- A modern 'Hub' of learning in the main school building
- Cookery Room
- Break out areas for each year group for 1:1/group work/intervention sessions
- Nurture Pod
- Phonics Room
- A dining room with a variety of choices & salad bar







What the school has to offer: THE GROUNDS AND POOL

"You have improved the school grounds to provide more opportunities for outdoor learning" Ofsted, October 2018

ing together we

- A heated pool offering swimming to all pupils
- Extensive playing fields for track and field events, and a range of sports
- Fenced all-weather games area for netball and tennis and playtime games etc
- Outdoor Gym
- Running track
- Well-being Zone
 - An astro-turf playing surface
 - Table tennis tables
 - Science garden and pond
 - Nature areas

Uniform and Behaviour

"Pupils behave exceptionally well in class and when they move around the school" Ofsted, October 2018

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- Uniform gives a sense of belonging our logo was designed by our children
- Positive behaviour management based on praise and rewards - leading to class and individual rewards
- Positive Playtimes with structured activities
- We have high expectations relating to children's behaviour
- Any child found to be bullying others will be dealt with positively and firmly in line with school policy

What **your** child will benefit from:

- Yearly opportunities for visits and 'wow days' linked to the curriculum; previous experiences have included Winchester Science Museum, WW2 experience, Wisley, Explore Activity Centre, Butser Farm
- Two residential trips: Leeson House for 3 amazing days in year 4, and 5 days on an activity-based residential for year 6 pupils
- Excellent sports provision with indoor PE, outdoor games and regular swimming lessons: we are proud that we have been awarded the GOLD Sports Mark in recognition of the sporting opportunities that all our children are offered
- Sports League competitions
- An established house structure where all children belong to one of our 4 Houses: Curie, Einstein, Galileo or Newton
- An extensive programme of before school, lunch and after school clubs (led by both school staff and external providers)
- Opportunities for children to take on increased responsibility as they move through the school
- Outdoor learning





Other Frimley experiences!

- Whole school charity fundraising activities: we select a chosen charity each year. This year we are supporting Frimley Park Hospital's Children's A+E department
- Feel Good Friday
- School Productions
- Pupil Voice: Y6 Ambassadors, Well-being team, Learning Team, Sports Team, Worship Team, Digital Leaders
- The Bikeability programme
- Run-a-mile (on our running track)
- Morning club and Frimley Fusion (wrap-around childcare running from 8am 6pm daily)
- Strong diocesan links
- Strong community links
- Termly Enrichment days



"Pupils love their school. They feel that staff really listen to them and take their opinions and ideas seriously" Ofsted, October 2018



We actively encourage Parental engagemen

- Parents welcome in to school
- Help in class
- Assist on educational visits
- Termly Parent Forums
- Parent lunches
- Harvest, Easter, Carol service
- Christmas play (y3), Leavers play (y6)
- FPTA
- Parent Councillors
- Fortnightly newsletter
- Meet the teacher and other curriculum evenings throughout the year
- Opportunity for daily contact with staff before and after school
- School website for information: www.frimley.surrey.sch.uk
- Twitter @frimleyjunior
- Termly Parent/teacher meetings





Transition: how do we support children?

- Regular visits from our staff to Key Stage 1 settings throughout the academic year
- Teachers visit the main partner schools in the Summer term to meet the children
- Discussion with the Year 2 class teachers
- Many children from the infant schools visit Frimley for activity afternoons, Plays and FPTA events
- Information pack provided for all parents prior to their child starting at Frimley (Parent handbook)
- Induction Days in the Summer term allow new pupils to meet their teachers and other pupils and parents to meet teachers
- 'Meet the Teacher' evening in September
- Children's work sent up to Frimley from the infant schools
- All classes are of mixed ability and friendship groups determined by the Infant Schools are used to position pupils.



Close communication is the key to success

Summary

- Frimley is a caring, inclusive school
- We aim to develop confident, caring children
- In all classes, high quality teaching challenges and inspires every child
- We help children develop habits, attitudes and skills to be lifelong learners
- Our children are equipped to face life's challenges calmly, confidently and creatively
- We provide a range of opportunities for every child to develop talents and shine
- We have high expectations of all
- Our Key Stage 2 outcomes regularly exceed both National and Surrey results
- We prepare children for life at secondary school and beyond and are part of The Prospect Trust





What next?

Attend one of our tours, led by the Ambassadors
Apply online on the Surrey CC website by 15th January 2022

> Any questions? Please email: info@frimley.surrey.sch.uk