



Frimley Church of England Junior School

**Information for prospective families:
October 2020**



Learning together we grow

Aims ...

- ▶ To explain what Frimley has to **offer your child**
- ▶ To explain how we **support your child at transition** and throughout KS2

Vision

- ▶ Our collective vision for Frimley Church of England School is to be an **outstanding school** at the **heart of its community**, where children develop as **confident, caring citizens**, able to discover their potential and embrace the opportunities life brings.
- ▶ We set ourselves **high standards**
- ▶ Children go on to **succeed in secondary school** and play their **full part in society**.
- ▶ Our children **love learning** and they look after, **respect and value** each other.



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School Aims

- ▶ Children are at the **heart of everything** we do.
- ▶ The **Christian principles** which underpin our school provide values and **moral direction** for children to develop the skills they need to become **well-rounded citizens**.
- ▶ As a **learning community**, we live by our values, and we ask **parents to share** in that.
- ▶ We aim for all our children to be **happy at school** and leave us prepared for their next stage in life as **confident, independent learners**, with **high self-esteem** and a sense of **responsibility and tolerance** in all they do.
- ▶ We want every child to be a **good citizen** and a good communicator. We want them to **challenge themselves** and be **highly motivated** to achieve their best.



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Why Frimley?

*I love being at Frimley
because you get to
learn and learning is
fun.*

Year 3 pupil, Sep 2020



- ▶ Caring family ethos
- ▶ All children are known as individuals
- ▶ Children settle quickly when they join our school
- ▶ We have unrelenting high standards in everything we do

Values

Through Christian values of

Respect

Honesty

Responsibility

Collaboration

Perseverance

Love

... we encourage children to enjoy learning for life and to take pride in all they do

We encourage all of our children to reflect on what they experience, and to consider how this affects them, their lives, their thinking, their learning and their behaviour.



Ofsted September 2018

- ▶ 1 day inspection (Section 8): **“the school continues to be good”**.

- ▶ 97 parents completed parentview questionnaire:

99% agree that my child is happy

100% agree that my child feels safe

100% agree that my child is well looked after

100% would recommend our school to another parent

“You, together with your governors and staff, are justifiably proud of the school and what has been achieved”

Outcomes (May 2019)

% meeting Standard					
	Reading	Writing	GPS	Maths	Combined
Frimley	82	77	86	86	69
National	73	78	78	79	65
% meeting Higher level of Attainment					
Frimley	37	23	46	36	16
National	27	20	33	27	11
average scaled scores at end of KS2 based upon all eligible pupils at Frimley, where 100 is "meets expectations"					
Frimley	106	N/A	109	107	N/A
National	104	N/A	106	105	M/A

(Due to COVID-19 and partial school closures, SATS tests did not happen for any children at the end of Key Stage Two in May 2020).

What the school has to offer: **THE ETHOS**

- ▶ We provide a safe and nurturing learning environment for everyone
- ▶ We actively encourage pupil involvement
- ▶ We live by a set of core Christian values which underpin everything we do (life skills)
- ▶ All children are encouraged to develop as a 'Frimley learner' (learning skills)
- ▶ Our 'character education' runs through the whole of our curriculum

"Pupils have a genuine understanding of the school's values and know how these help them to develop their personal skills"

Ofsted, October 2018

The teachers encourage you to never give up on your learning and to always move on.

Year 5 pupil, Sep 2020

Coming to Frimley makes me smile!

Year 5 pupil, Sep 2020



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What the school has to offer:

THE FRIMLEY LEARNER:

- ▶ **L**earning together and independently
- ▶ **E**nthusiastic
- ▶ **A**mbitious
- ▶ **R**isk-takers
- ▶ **N**aturally curious
- ▶ **E**nterprising
- ▶ **R**esilient
- ▶ **S**elf aware

I like the learning passport because it makes you want to try new things and challenge yourself to get better.

Year 6 pupil, Sep 2020

Each child is issued with a Frimley Learner passport at the start of every year. If they achieve a set number of challenges (both in school and at home) linked to the above attributes, they are awarded with a certificate; leading to being awarded with the “Ultimate Frimley Learner” badge. These attributes are providing our children with the necessary learning skills for life beyond Frimley.



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Our character education runs through the whole of the curriculum - this pulls together the values and Frimley learner and underpins all of our spiritual, moral , social and cultural development.

In our most recent SIAMS Inspection (Sep 16), we were judged to be 'Outstanding' in all areas.

The school's core values are well embedded into the life of the school. They make a significant contribution to the high quality of relationships throughout the school community and a positive impact on the children's learning.



What the school has to offer:

THE STAFF

All staff share high expectations.... Teamwork is strong and staff morale is high.” Ofsted, October 2018

- ▶ A dedicated, hardworking team committed to encouraging your child to develop his/her talents and make maximum progress during their time here at Frimley
- ▶ A multi-talented, enthusiastic team with a good mix of experience
- ▶ An inclusion leader
- ▶ Specialist Swimming, Computing, French and Music teaching
- ▶ A highly skilled team of support staff



What the school has to offer: THE CURRICULUM

You provide a curriculum that is inspiring and engaging so that pupils progress well in aspects of their learning". Ofsted, October 2018

- ▶ The development of core skills underpin all of our teaching and learning
- ▶ Engaging topics to motivate children
- ▶ Stunning start and fantastic finish (within our learning about the wider curriculum)
- ▶ Our teaching is child-centred and child-led
- ▶ We promote excited & enthusiastic thinkers
- ▶ Our curriculum allows children to develop as communicators & problem solvers
- ▶ We offer a range of enrichment activities including outdoor learning, gardening, pond dipping etc



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What the school has to offer...

FACILITIES

- ▶ Well equipped, spacious classrooms
- ▶ Networked PCs and Interactive Whiteboards in all classrooms
- ▶ iPads for in-class use
- ▶ 'Discovery Zone': bank of computers and library
- ▶ A modern 'Hub' of learning in the main school building
- ▶ Cookery Room
- ▶ Break out areas for each year group for 1:1/group work/intervention sessions
- ▶ Nurture Pod
- ▶ Phonics Room
- ▶ A dining room with a variety of choices & salad bar



What the school has to offer:

THE GROUNDS AND POOL

"You have improved the school grounds to provide more opportunities for outdoor learning"
Ofsted, October 2018

- ▶ A heated pool offering year round swimming to all pupils
- ▶ Extensive playing fields for track and field events, and a range of sports
- ▶ Fenced all-weather games area for netball and tennis and playtime games etc
- ▶ Outdoor Gym
- ▶ Running track
- ▶ Chill Zone
- ▶ An astro-turf playing surface
- ▶ Table tennis tables
- ▶ Science garden and pond
- ▶ Nature areas



Uniform and Behaviour



“Pupils behave exceptionally well in class and when they move around the school” Ofsted, October 2018

- ▶ Uniform gives a sense of belonging - our logo was designed by our children
- ▶ Positive behaviour management based on **praise and rewards** - leading to earning weekly **‘Golden Time’**
- ▶ **Positive Playtimes** with structured activities and rewards
- ▶ We have high expectations relating to children’s behaviour
- ▶ Any child found to be **bullying** others will be dealt with positively and firmly in line with school policy

What **your** child will benefit from:

- ▶ Yearly opportunities for visits and 'wow days' linked to the curriculum; previous experiences have included Winchester Science Museum, Rocket Man, Greek Day, WW2 experience, Wisley, Marwell Zoo, Neasden Temple etc
- ▶ Two residential trips: Leeson House for 3 amazing days in year 4, and 5 days on an activity-based residential for year 6 pupils
- ▶ Excellent sports provision with indoor PE, outdoor games and regular swimming lessons: we are proud that we have been awarded the GOLD Sports Mark in recognition of the sporting opportunities that all our children are offered
- ▶ Sports League competitions
- ▶ An established house structure where all children belong to one of our 4 Houses: Curie, Einstein, Galileo or Newton
- ▶ An extensive programme of before school, lunch and after school clubs (led by both school staff and external providers)
- ▶ Opportunities for children to take on increased responsibility as they move through the school
- ▶ Outdoor learning



Other Frimley experiences!

- ▶ Whole school charity fundraising activities: we elect a chosen charity each year. This year we are supporting Eikon, a local mental health charity.
- ▶ School Productions
- ▶ Pupil Voice: Y6 Ambassadors, Well-being team, Learning Team, Sports Team, Environmental Team, Worship Team, Display Team, Digital Leaders
- ▶ The Bikeability programme
- ▶ Run-a-mile (on our running track)
- ▶ Morning club and Frimley Fusion (wrap-around childcare running from 8am - 6pm daily)
- ▶ Strong diocesan links
- ▶ Strong community links
- ▶ Termly Enrichment days



“Pupils love their school. They feel that staff really listen to them and take their opinions and ideas seriously” Ofsted, October 2018

We actively encourage Parental engagement:

- ▶ Parents welcome in to school
- ▶ Help in class
- ▶ Assist on educational visits
- ▶ Termly Parent Forums
- ▶ Parent lunches
- ▶ Harvest, Easter, Carol service
- ▶ Christmas play (y3), Leavers play (y6)
- ▶ Invited in for our 'Fantastic finishes' at the end of a wider curriculum topic
- ▶ FPTA
- ▶ Parent governors
- ▶ Fortnightly newsletter
- ▶ Meet the teacher and other curriculum evenings throughout the year
- ▶ Opportunity for daily contact with staff before and after school
- ▶ School website for information: www.frimley.surrey.sch.uk
- ▶ Twitter @frimleyjunior
- ▶ Termly Parent/teacher meetings
- ▶ We communicate regularly via our Marvellous Me app to celebrate children's work and achievements



*"Parents and visitors
are warmly
welcomed" Ofsted,
October 2018*

Transition: how do we support children?

- ▶ Regular visits from our staff to Key Stage 1 settings throughout the academic year
- ▶ Teachers **visit** the main partner schools in the Summer term to meet the children
- ▶ **Discussion** with the Year 2 class teachers
- ▶ Many children from the **infant** schools visit Frimley for our **Plays** and FPTA events
- ▶ **Information** pack provided for all parents prior to their child starting at Frimley (Parent handbook)
- ▶ **Induction Days in the Summer term** allow new pupils to meet their teachers and other pupils and parents to meet teachers
- ▶ 'Meet the Teacher' evening in **September**
- ▶ Children's work sent up to Frimley from the infant schools
- ▶ All classes are of mixed ability and **friendship groups** determined by the Infant Schools are used to position pupils.

Close communication is the key to success

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Summary

- ▶ Frimley is a **caring, inclusive** school
- ▶ We aim to develop **confident, caring** children
- ▶ In all classes, high **quality teaching challenges and inspires every child**
- ▶ We help children develop habits, attitudes and skills to be **lifelong learners**
- ▶ **Our children are equipped to face life's challenges** calmly, confidently and creatively
- ▶ We provide a range of opportunities for every child to **develop talents and shine**
- ▶ **We have high expectations** of all
- ▶ **Our Key Stage 2 outcomes** regularly exceed both National and Surrey results
- ▶ **We prepare children** for life at secondary school and beyond



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What next?

- Please watch our 'Virtual Tour' and information video (on school website)
- **Apply online** on the Surrey CC website by **15th January 2021**
- Any questions? Please email: info@frimley.surrey.sch.uk