



## Frimley Church of England School

### Modern Foreign Languages – French- Skills and Knowledge Progression



**Intent** We want children to leave Frimley enjoying the language of French and to embrace learning new skills. We want children to understand why we learn languages and to welcome the opportunity to do so, whilst developing an understanding of other cultures. Our intent is for children to build in confidence in speaking and develop their conversational skills in preparation for the KS3 language curriculum.

**Implementation** French is delivered by a specialist teacher in three week blocks (with one lesson a week). In order to immerse the children in the language, the teacher speaks, on the whole, in French. French lessons are planned to meet the needs of the children at Frimley and are progressive in nature. They meet the statutory requirements of key stage 2 MFL. A French lesson begins with all children being greeted in French and an oral starter. All children record the date and title in their books in French so that they are rehearsing written skills too. The lesson contains the opportunity to speak, listen, read and write in French based on topic areas which are progressive across the key stage. Children develop their knowledge of French vocabulary and concepts and their skills of being able to communicate more confidently in French. Scaffolds are given to support some children with their learning (and these may be oral or written). Some children, who are fluent French speakers, have their own tasks tailored to them and work on the progression of their written French.

#### **Impact**

In French lessons you will see/hear:

- A balance of reading, writing and speaking and listening in French
- Children rehearsing and developing their pronunciation and language skills
- Children enjoying games, rehearsal and conversations in French
- The teacher speaking, on the whole, in French to immerse children in the language
- Scaffolds to support learners
- Individual tasks for children fluent in French in order to personalise learning for them
- Progression through a topic will be evident in the development of key skills and acquisition of main vocabulary

Because of the delivery of French, children will leave Frimley:

- Confident to speak in front of others
- Being able to hold a simple conversation in French
- With an understanding of the relevance of what they are learning in languages and how it relates to everyday life and travel
- Ready for the KS3 French curriculum

### National curriculum expectations:

Teaching within key stage 2 should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

### Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

### What Frimley offers to its pupils:

	Year 3	Year 4	Year 5	Year 6
Knowledge	Introductions Numbers to 40 Family names Naming objects in the classroom To ask for an object Story words Months, days and birthdays Body parts and describing yourself Prices Labelling food and drink	Transport and travelling <b>Opinion words</b> <b>Adding adjectives to describe</b> <b>Use of tenses in French</b> Understanding and asking about prices Fairy tales Food and meals Animals Sports and activities French composers	Weather and <b>how it affects transport and activities</b> Compass points Musical instruments Numbers to 60 The Town and giving directions, using prepositions Colours and describing artwork (by Monet) Months and seasons and <b>how they affect activities</b>	Subjects Where I live/ my town- <b>comparing the past and present</b> <b>Dates- numbers to 100 and how to say 1000, 2000</b> <b>Countries</b> <b>Holidays- linked to weather and seasons</b> Body parts- <b>describing what hurts to a doctor</b> <b>Café- ordering from a menu and asking how much</b>

<b>Skills</b>	Listening Speaking Responding to a question Deduction Inference Using a French dictionary Writing words and basic sentences Recognise a familiar question and respond with a simple, rehearsed response	Listening Speaking Responding to a question Deduction Inference Using a French dictionary Writing words and basic sentences- <b>now adding opinions and adjectives</b> <b>Analysing language e.g asking true or false</b> <b>Role play in French</b> <b>Holding a basic conversation</b> <b>Giving opinions</b> <b>Using different tenses</b> <b>Ask and answer several simple and familiar questions with a rehearsed response</b>	Listening Speaking Responding to a question Deduction Inference Using a French dictionary Writing words and basic sentences- now adding opinions and adjectives Analysing language e.g asking true or false Role play in French Holding a basic conversation Giving opinions Using different tenses <b>Writing a description in French</b> <b>Ask and answer more complex familiar questions with a scaffold of responses. Ask for clarification and help.</b>	Listening Speaking Responding to a question Using a French dictionary Writing words and basic sentences- now adding opinions and adjectives Analysing language e.g asking true or false Role play in French Holding a basic conversation Giving opinions Using different tenses Writing a description in French <b>To be able to conjugate verbs in French (e.g. to be)</b> <b>Engage in a short conversation using familiar questions and expressing opinions.</b> <b>Reading texts and making link between spellings in French</b> <b>Infer and deduce from more complex sentences and questions</b>
---------------	--	--	--	---

**Bold indicates progression from the previous year.**