

Enrichment Overview 2021/22



	French	Music	Enrichment
Year 3	<p>Introductions, classroom instructions and objects, alphabet, birthdays, age, numbers 1-31, days of the week, months, parts of the body, colours, snacks, drinks, prices, basic ordering in a café.</p> <p>Jack and the Beanstalk fairy tale and Carnival of the Animals by Camille Saint-Saëns.</p> <p>Listening, speaking (basic conversation), writing and reading skills.</p> <p>Using a French dictionary.</p>	<p>Body Percussion.</p> <p>Pulse, rhythm, rhythmic ostinatos, dynamics and instrumentation.</p> <p>Basic Composition with collaborative performances.</p> <p>Notation, quavers, crotchets and rests. Kodály Rhythm method.</p> <p>C Major Scale.</p> <p>Glockenspiel and handbell study, playing from sheet music.</p> <p>Music History study.</p> <p>Peter and the Wolf study.</p> <p>African music study with instruments and basic composition.</p> <p>Recorder study with playing skills.</p>	<p>Gardening - Intro to the Science Garden/staying safe. Pond dipping. Planting daffodil bulbs. Opportunity for outdoor art and photography.</p> <p>DT/Art (focus on year 3 skills) – with support and guidance through steps.</p> <ul style="list-style-type: none"> - Sketching with a focus on tone (nature, facial features, faces, figures). - Collage (to include creating their own collage materials). - Printing (mono-printing, block printing with polystyrene, collagraph printing). - Bridge: design and building. <p>Second half of the year – tbc (to include cooking).</p>
Year 4	<p>Consolidation of introductions, alphabet, age, birthdays, where you live, classroom instructions and objects, numbers 1-100 and colours.</p> <p>Types of transport, how they get to school, shopping (prices and shops), buying from a shop, fruit, vegetables, French breakfast, sports and hobbies.</p> <p>Cinderella fairy tale and Carnival of the Animals by Camille Saint-Saëns.</p>	<p>Body Percussion.</p> <p>Pulse, rhythm, rhythmic ostinatos, dynamics and instrumentation.</p> <p>Composition with collaborative performances.</p> <p>Notation, quavers, crotchets and rests. Kodály Rhythm method.</p> <p>C Major Scale.</p>	<p>Gardening – Continuing to use the Science Garden/staying safe. Pond dipping. Planting daffodil bulbs. Opportunity for outdoor art and photography.</p> <p>DT/Art (focus on year 4 skills) – with support.</p> <ul style="list-style-type: none"> - Sketching with a focus on tone (nature, facial features, faces, figures). - Collage (to include creating their own collage materials). - Printing (mono-printing, block printing with polystyrene, collagraph printing).

	<p>Listening, speaking, writing and reading skills.</p> <p>Using a French dictionary.</p>	<p>Glockenspiel and handbell study, playing from sheet music.</p> <p>Music History study.</p> <p>Peter and the Wolf study.</p> <p>African music study with instruments and composition.</p> <p>Recorder study with playing skills.</p>	<ul style="list-style-type: none"> - Bridge: design and building. <p>Second half of the year – tbc (to include cooking).</p>
Year 5	<p>Consolidation of introductions, alphabet, age, birthdays, where you live, classroom instructions and objects, numbers 1-100, colours and ordering in a café.</p> <p>Weather and compass points, musical instruments, time (digitally and analogue), places in town, directions and different seasons.</p> <p>Impressionist painter Claude Monet and Carnival of the Animals by Camille Saint-Saëns.</p> <p>Listening, speaking, writing and reading skills.</p> <p>Using a French dictionary.</p>	<p>Body Percussion.</p> <p>Pulse, rhythm, rhythmic ostinatos, dynamics, instrumentation, texture and tempo.</p> <p>Composition with collaborative performances.</p> <p>Notation, quavers, crotchets and rests. Kodály Rhythm method.</p> <p>C Major Scale.</p> <p>Glockenspiel and handbell study, playing from sheet music.</p> <p>Music History study.</p> <p>Peter and the Wolf study.</p> <p>African music study with instruments and composition.</p> <p>Recorder study with playing skills.</p>	<p>Gardening – Consolidating their understanding of the Science Garden/staying safe. Pond dipping. Planting daffodil bulbs. Opportunity for outdoor art and photography.</p> <p>DT/Art (focus on year 5 skills) – with guidance as needed.</p> <ul style="list-style-type: none"> - Sketching with a focus on tone (nature, facial features, faces, figures). - Collage (to include creating their own collage materials). - Printing (mono-printing, block printing with polystyrene, collagraph printing). - Bridge: design and building. <p>Second half of the year – tbc (to include cooking).</p>
Year 6	<p>Consolidation of introductions, alphabet, age, birthdays, where you live, classroom instructions and objects, numbers 1-100 and colours and ordering in a café.</p>	<p>Body Percussion.</p> <p>Pulse, rhythm, rhythmic ostinatos, dynamics, instrumentation, texture and tempo.</p>	<p>Gardening – Independently applying their own knowledge to the Science Garden /staying safe. Pond dipping. Planting daffodil bulbs. Opportunity for outdoor art and photography.</p>

	<p>School subjects, opinions, describing the classroom, more in-depth where you live, introduction to the past tense. Holidays, countries, verbs avoir and être, health (illnesses).</p> <p>Listening, speaking (longer role play and conversations), writing and reading.</p> <p>Carnival of the Animals by Camille Saint-Saëns.</p> <p>Using a French dictionary.</p>	<p>Composition with collaborative performances.</p> <p>Notation, quavers, crotchets and rests. Kodály Rhythm method.</p> <p>C Major Scale.</p> <p>Glockenspiel and handbell study, playing from sheet music.</p> <p>Music History study.</p> <p>Peter and the Wolf study.</p> <p>African music study with instruments and composition.</p> <p>Recorder study with playing skills.</p>	<p>DT/Art (focus on year 6 skills) – with more independence.</p> <ul style="list-style-type: none"> - Sketching with a focus on tone (nature, facial features, faces, figures). - Collage (to include creating their own collage materials). - Printing (mono-printing, block printing with lino, collagraph printing). - Bridge: design and building. <p>Second half of the year – tbc (to include cooking).</p>
<p><i>Bold indicates progression from the previous year.</i></p>			