

Spelling



Please find below the fortnightly spelling lists for each year group. As part of the curriculum, children will have daily spelling sessions where they will explore the spelling rule and have time to practise the words from the spelling list. At the end of the 2-week unit, they will be 'quizzed' on the 8 listed words plus 2 mystery words that follow the fortnightly rule. They will have the chance to receive praise points during the quiz. Some children may be given a different list of words to take home that their teacher believes will support their individual learning journey. To support your child with learning their spellings at home, we have listed a few ideas to help make spelling fun!

Year 3 – Summer 1

Week 1 & 2	Week 3 & 4	Week 5 & 6
<p>-al ending The /l/ or /əl/ sound spelt '-al' at the end of words</p>	<p>Homophones Words that sound the same but are spelt differently and have different meanings.</p>	<p>Apostrophes for contraction The apostrophe shows where the omitted letters are.</p>
<p>Retrieval focus: Phonics – different representations that make the 'al' sound.</p> <p>Word list: Petal Animal Pedal Metal Hospital Capital Medical Magical</p>	<p>Retrieval focus: Phonics- graphemes and phonemes that make the same sound.</p> <p>Word list: Their There They're Here Hear Through Threw New Knew</p>	<p>Retrieval focus: Punctuation</p> <p>Word list: Didn't Hasn't Couldn't Wouldn't Doesn't It's I'll I'm</p>

Year 4 – Summer 1

Week 1 & 2:	Week 3 & 4:	Week 5 & 6:
<p>Suffix '-ous'</p>	<p>Prefixes 'in-', 'il-', 'im-' and 'ir-'</p>	<p>The /ʌ/ sound spelt 'ou'</p>
<p>Retrieval focus: Homophones and near homophones</p> <p>Word list: Famous Various Glorious Courageous Spacious Humorous Dangerous Adventurous</p>	<p>Retrieval focus: Suffix '-ous'</p> <p>Word list: Incorrect Inaccurate Illegal Illegible Impossible Improve Irrelevant Irregular</p>	<p>Retrieval focus: Prefixes 'in-', 'il-', 'im-' and 'ir-'</p> <p>Word list: Double Trouble Enough Touch Country Courage Young Cousin</p>

Year 5 – Summer 1

Week 1 and 2	Week 3 and 4	Week 5 and 6
Words containing the letter-string ough	Words with the ending shus spelt cious/tious	Words with the schwa (ure) sound
<p>Retrieval focus: <i>I before e except after c</i></p> <p>Word list:</p> <ol style="list-style-type: none"> 1. Bought 2. Thought 3. Fought 4. Enough 5. Tough 6. Rough 7. Although 8. Dough 	<p>Retrieval focus: Words containing the letter-string ough</p> <p>Word list:</p> <ol style="list-style-type: none"> 1. Nutritious 2. Conscientious 3. Scrumptious 4. Cautious 5. Ambitious 6. Pretentious 7. Superstitious 8. Infectious 	<p>Retrieval focus: Words with the ending shus spelt cious/tious</p> <p>Word list:</p> <ol style="list-style-type: none"> 1. Measure 2. Creature 3. Temperature 4. Feature 5. Culture 6. Mixture 7. Leisure 8. Picture




Year 6 – Summer 1

Week 1 and 2	Week 3 and 4	Week 5 and 6
Suffixes -ent and - ant	Suffixes -ance and - ence	Suffixes -ancy and - ency
<p>Retrieval focus: -able – ible ending</p> <p>Word list:</p> <ol style="list-style-type: none"> 1. brilliant 2. important 3. observant 4. confident 5. accident 6. obedient 7. significant 8. incident 	<p>Retrieval focus: 'l' before 'e' except after 'c'</p> <p>Word list:</p> <ol style="list-style-type: none"> 1.influence 2.difference 3.audience 4.confidence 5.sequence 6.significance 7.perseverance 8.acquaintance 	<p>Retrieval focus: 'ous' ending</p> <p>Word list:</p> <ol style="list-style-type: none"> 1. currency 2. tendency 3. urgency 4. consistency 5. occupancy 6. vacancy 7. emergency 8. frequency



How can I practise my spellings at home?

Here are some useful ideas, games and web links to help your child practise their spellings at home.

<p>Letter Magnets Spell your words out using magnetic letters</p> 	<p>Playdough Make your spellings using playdough to form each letter</p> 
<p>Backwards Words Write your spelling word and then write it backwards thinking carefully about the pattern of the letters.</p> <p>BACKWARDS SDRAWKCAB</p>	<p>Alphabetical Order Can you write your spelling words down in alphabetical order?</p> <p>ABCDEFGHIJKLMNOPQRSTUVWXYZ</p>
<p>Across and Down Write your spelling words out in creative ways to help you to remember them!</p> <p>Example x a m p l e</p>	<p>Spelling Flowers Draw a flower and plot the letters onto the petals—don't forget to count how many letter and petals there are!</p> 

1. *That's an order!* Write your words out in alphabetical order.
2. *Super Sentences* - Write a super sentence for each one of your spelling words.
3. *Rainbow words* - Write your spelling word and trace over it 5 times using a different colour each time.
4. *Bubble letters* - Write your spelling words in bubble letters.
5. *Acrostic Poems* - Create an acrostic poem for 5 of your words. Example: snow: Soft and fluffy, Never warm, Open the door, Wade in the cold
6. *Make a Wordsearch* - Make a wordsearch using a grid of all your spelling words. Come back and find your words.
7. *Look, Cover, Write, Check* - Look at the spelling Cover the spelling up Write it down Check to see if it's correct
8. *Highlight it!* - Write the words using a different colour for the parts that follow the same pattern or rule (e.g. silent letters: Knight, Knee, island, lamb)

Online Games:

- http://www.learninggamesforkids.com/spelling_games.html
- <http://www.bbc.co.uk/skillswise/game/en21watc-game-paris-word>
- <https://www.spellingcity.com/spelling-games-vocabulary-games.html>
- [PhonicsPlay](#)
- [spelling - Topmarks Search](#)