

# Year 6 Newsletter - Autumn Term 2



In **English** this half term, we have written a narrative based on the animation, *The Piano*. We had to write in first person and make several tense changes. We used lots of description and emotive vocabulary to engage our reader.

We also completed news reports based on the short film, 'The Lighthouse' and the music video 'Titanium'.



By Connor and Hattie, 6P

Our class reader this half term has been 'What's that in Dog Years?' by Ben Davis. It is about a boy called George and his special dog Gizmo. George makes a bucket list for Gizmo because Gizmo is very old and the story is all about him completing the adventures on the list.

It is a fascinating book with lots of moments of comedy but it also has some very sad and serious themes as well. We have really enjoyed reading it.



By Annabel and Toby, 6F

In **PE**, we have focused on fitness and tag rugby. In fitness lessons, we have worked on agility, speed, stamina, balance and strength.

In tag rugby, we have had lessons with Coach Dom. We have learnt about passing, attacking and defending and we have played lots of fun games.



By Andrew and Gracie, 6P

In **RE**, we have been learning about The Holy Trinity. The Holy Trinity is made up of God the Father, God the Son and God the Holy Spirit. We have learnt about what each part means to Christians and how they are represented.

We have looked at how artists portray the Trinity and we also created our own interpretations.



By Jason and Sophie, 6F

In **geography**, we have been focusing on the wider world. In our lessons, we have researched the physical and human features of Brazil. When learning about Australia, we looked at the major cities and why they are all located on the coastline. We also learnt about China and made a comparison between there and the UK. Finally, we



looked at India and its very interesting land features.

By Vincent and Chloe, 6C

In **science** lessons, we have been learning about evolution and inheritance. We used Mr Men to explore how a species inherits characteristics from their parents. We learnt about Charles Darwin and how he came up with his theory of evolution.

We also experimented with different types of beaks to see which were best for certain food types—this represented how finches had adapted to their environment.



By George, 6C