



Frimley Church of England Junior School
Behaviour Curriculum
October 2023

At Frimley, good behaviour characteristics are explicitly taught in a multitude of ways. These happen as discrete learning opportunities but are also continually and consistently modelled by all adults across the school day. Behaviour for learning is taught as well as good social and emotional behaviours. The behaviour curriculum is deeply connected to our school vision:

Love your neighbour as you love yourself.' Luke 10: 27

Our vision is to give everybody the opportunity to be confident and caring citizens and to flourish in an inclusive and nurturing environment. We walk together to follow Jesus' example by valuing and cherishing all, giving everyone the skills and knowledge to make good and courageous life choices to help ourselves, others and our world.

Explicit characteristic of good behaviour	Where is it taught, demonstrated or encouraged?
Respect, including mutual respect	<ul style="list-style-type: none"> • Worship – the story of the Good Samaritan • PSHE curriculum – Relationships and Healthy Me • Modelling of good manners and social etiquette in all areas of the school • Pupil councils/teams • Class Charter • Frimley Learner Passports
School values: Love, Honesty, Forgiveness	<ul style="list-style-type: none"> • Worship • Continual modelling • Continual reinforcing through the distribution of Praise Points and Values Vouchers • Restorative conversations • Star of the Week in celebration worship • Class Charter • Frimley Learner Passports
Effective behaviour for learning	<ul style="list-style-type: none"> • Modelling • Creation of Class Charters, reviewed termly • Class Reward points given for focus areas of behaviour for learning, for example, being proactive in learning, being an active listener, independence, transitions between learning activities • Reinforced by the distribution of Praise Points
Calmness	<ul style="list-style-type: none"> • PSHE – mindfulness • Mental Health Week • Feeling Good Week • Collective worship • Zones of Regulation – self regulation strategies • Spirituality time – timetabled daily • ELSA – Managing Feelings sessions • Frimley Learner Passports
Cooperation	<ul style="list-style-type: none"> • PE curriculum • PSHE curriculum – Relationships and Being in My World

	<ul style="list-style-type: none"> • Plentiful group work opportunities across the curriculum • Enrichment days – mixed group working vertically across year groups • ELSA – Friendship skills sessions • Pupil councils / teams • RE curriculum debates and discussion (Belonging)
Compliance and compromise	<ul style="list-style-type: none"> • Classes vote for their choice of Class Reward • Group work opportunities • ELSA – Friendship skills sessions • PSHE curriculum – Relationships • Class Charter in each class – reviewed regularly
High expectations of self	<ul style="list-style-type: none"> • Frimley Learner passport • Modelling of setting high targets • PSHE Curriculum – Dreams and Goals • All adults insist on children wearing correct uniform and taking pride in it • Careers Education and opportunities • Positions of responsibility; councils, ambassadors and Head Pupils
Tolerance, accommodating and celebrating difference	<ul style="list-style-type: none"> • PSHE curriculum – Changing Me – accepting change • Restorative conversations • Enrichment days • Throughout the day and across the curriculum – use of learning partners, paired and group work
Self-awareness	<ul style="list-style-type: none"> • Reflection time in every act of collective worship and at the end of every PSHE lesson • Zones of Regulation – naming the zone, knowing which tools are needed depending on which zone • ELSA – Friendship skills, Social Skills and Managing Feelings sessions • PSHE - Being Me in My World • Frimley Learner Passports
Keeping safe	<ul style="list-style-type: none"> • Worship foci - safeguarding worship each term, peer pressure, bystanders • Online safety – Tech Thursday worship • Digital Leaders • PSHE curriculum – Healthy Me • Zones of Regulation – tools for the Red zone • Online safety workshops – Breck Foundation
Sense of belonging	<ul style="list-style-type: none"> • All children are taught in the classroom wherever possible • House teams • Pupil councils / teams • Enrichment days • All adults insist on children wearing correct uniform and taking pride in it • Class Rewards – working towards these with a common goal • Class Charters • Being part of a triad: child, parent, teacher (and other staff)
Motivation	<ul style="list-style-type: none"> • Praise Points • Class Reward points • Values Vouchers • Motivational phrases and quotes around the school and used in worship

	<ul style="list-style-type: none"> • Growth Mindset activities • Various weekly awards – Star of the Week, Golden Spoon, Henry Hoover
Empathy and Compassion	<ul style="list-style-type: none"> • ELSA – Social Skills sessions • School charity chosen each year • Fundraising and charity events • PSHE curriculum – Relationships
A sense of justice: right and wrong	<ul style="list-style-type: none"> • Debates planned in differing curriculum areas • Worship - careful questioning, linked to key Bible stories • Restorative conversations • Spiritual time
Responsibility	<ul style="list-style-type: none"> • PSHE – Rights and Responsibility – Being Me in My World • Restorative conversations help children take responsibility for their behaviour • Positions of responsibility