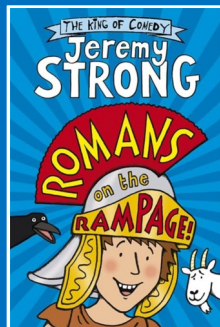




Year 4 Newsletter



Reading—Romans on the Rampage

This term we have been reading a book called 'Romans on the Rampage' and we have been focusing on our retrieval and inference skills. Romans on the Rampage is a very funny book where the names of the characters are linked to their personalities! Such as Scorcha who wants to be a star charioteer and Maddasbananas who is a scientist. Overall, we liked this book because it helped us learn more about the Romans and Chariot Racing.

By Bella-Rose and Isla 4P

Writing

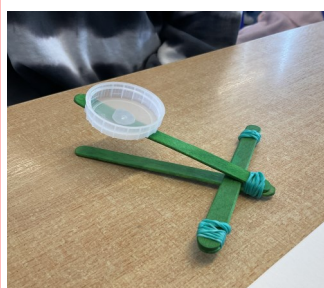
In English we have been writing to persuade a slave to join the roman army and/or become a roman gladiator. First, we needed to learn a bit about the army. We collected several facts and ideas and then had to use them in a positive way to influence someone else. We also used alliteration, boastful language, detail and description. I enjoyed writing about this and learning ways to convince people.

By Shanbi 4C

Maths: Fractions

In maths this half term, we have been looking at perimeter and fractions. In perimeter, we have learnt that squares have four sides and if one side equals six centimetres then all four sides equal twenty-four. We know that to find out the perimeter of a polygon, we need to times one side by the number of sides. In fractions, we have learnt about mixed fractions, proper fractions and improper fractions and how to convert them. We have been needing to use our times table facts to help us work out lots of different conversions!

By Samuel and Henry 4M



DT: Catapults

In D&T we designed and made our own Roman catapults. Before we made them, we used our task manager sheet to help us with the tasks for our design process. We looked at what the Romans used catapults for and what their purpose was. Finally, we made our own catapults using lollipop sticks, a bottle lid and elastic bands to propel objects into the air.

By Maddie and Ethan 4P



History: Ufton Court

Year 4 went on a visit to Ufton Court, learning about the Romans, for our history topic. First, we took part in Military Manoeuvres. This involved sword fighting and learning roman fighting tactics like the testudo, shield wall and wedge. Next, we looked at Roman artefacts. We had to guess what they were used for and try to convince people to buy our products. The last activity involved us being Roman craftsmen. We did fire-lighting, fence building, making string out of wool and playing a Roman game of catch. We had an amazing time and really enjoyed the activities. I recommend it to children in year 4 next year.

By Elsa B 4C

