

Year 6 Newsletter - Spring Term 2 2024



In **English**, we have written an evacuee story. We wrote in first person as an evacuee and had to create a lot of emotion in our writing. We have also

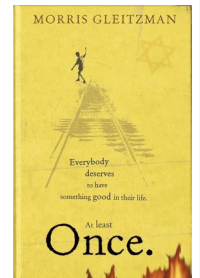
written a balanced news report based on the events in the Three Little Pigs. We had to consider arguments supporting and arguments against the pigs and the wolf and ensure that, as the writer, we did not lean towards one side.

By Melissa and Rosie L, 6P



Our class reader has been 'Once' by Morris Gleitzman. The story is about a young Jewish boy called Felix whose parents put him in an orphanage to keep him safe at the start of the WW2. One day, he decides to escape the orphanage and search for his parents who he believes are still alive. Through his journey, he discovers the horrifying truth about the treatment of Jewish people and has to come to terms with the harsh reality of the Holocaust.

By Seb and Annabel, 6F



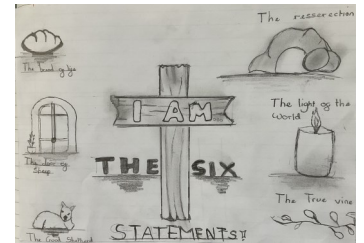
In **PE**, we have been doing dance and tennis. In dance, we have been developing skills in order to create a WW2 themed dance with lots of different movements. In tennis, we have been practising different strokes including forehand, backhand and volley. We have

used these skills in rallies and in games.

By Archie and Sophie, 6C

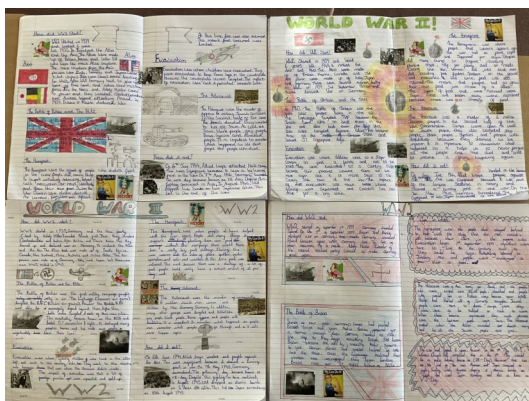
In **RE**, we have been learning about prophecies made in the Bible and how they later came true. We focused on the story of Passover and the prophecy of Jesus dying on the cross and we looked at prophecies Christians find important and how these affect their lives. We have also thought about what the different prophecies mean to us.

By Faith and Josh S, 6F



In our **History** lessons, we have looked at how WW2 ended. The key events included D-Day, VE Day and Hiroshima. We also learnt about the Holocaust and why it is important to remember this terrible time in history. To end our work on WW2, we made double page spreads showing all of our crucial learning.

By Louisa and Yulan, 6C



In **Science** lessons, our focus has been on electricity. We have looked at how circuits work and that a circuit has to be complete to work.

We have also drawn circuits using scientific symbols and we worked scientifically by completing an investigation to see how circuits work when you change components such as the number of cells and bulbs.

By Andrew and Carter, 6P

