

Spelling



Please find below the fortnightly spelling lists for each year group. As part of the curriculum, children will have daily spelling sessions where they will explore the spelling rule and have time to practise the words from the spelling list. At the end of the 2-week unit, they will be 'quizzed' on the 8 listed words plus 2 mystery words that follow the fortnightly rule. They will have the chance to receive praise points during the quiz. Some children may be given a different list of words to take home that their teacher believes will support their individual learning journey. To support your child with learning their spellings at home, we have listed a few ideas to help make spelling fun!

Year 3 - Summer 1

<i>Week 1 & 2</i> <i>What is the rule?</i> <i>Singular Apostrophe for Possession</i>	<i>Week 3 & 4</i> <i>What is the rule?</i> <i>Apostrophes for contraction</i>	<i>Week 5 & 6</i> <i>What is the rule?</i> <i>Homophones</i>
<p>Retrieval focus: Prefixes <i>re, sub, inter, super</i></p> <p>Word list (revisiting): People's Children's Friend's Animal's School's House's Girl's Boy's Man's Everyone's</p>	<p>Retrieval focus: Singular Apostrophe for Possession</p> <p>Word list: Can't Didn't Don't Hasn't Shouldn't Couldn't Wouldn't It's I'll I'm</p>	<p>Retrieval focus: Apostrophes for contraction</p> <p>Word list: Their There They're Two To Too Accept Except Hear Here</p>

Year 4 - Summer 1

<i>Week 1 & 2:</i> <i>Words with the /s/ sound spelt 'sc' (Latin in origin)</i>	<i>Week 3 & 4</i> <i>Homophones</i>	<i>Week 5 & 6:</i> <i>Endings that sound like /ʒən/ spelt 'sion'</i>
<p>Retrieval focus: Possessive apostrophe with singular proper noun</p> <p>Word list: science abscess ascend descend scene scissors scented crescent muscle disciple</p>	<p>Retrieval focus: Words with the /s/ sound spelt 'sc' (Latin in origin)</p> <p>Word list: medal meddle weather whether who's whose team teem missed mist</p>	<p>Retrieval focus: Homophones</p> <p>Word list: division collision explosion corrosion conclusion extension comprehension evasion intrusion decision</p>

Year 5 - Summer 1

<p>Week 1 and 2 Words ending in ure</p>	<p>Week 3 and 4 Words ending in ance, ant and</p>	<p>Week 5 and 6 Double consonants</p>
<p><u>Retrieval focus:</u> <i>I before e except after c</i></p> <ol style="list-style-type: none"> 1. Measure 2. Creature 3. Temperature 4. Feature 5. Culture 6. Mixture 7. Leisure 8. Picture 9. Torture 10. Sculpture 	<p><u>Retrieval focus:</u> <u>-tious and cious endings</u></p> <p><u>Word list:</u></p> <ol style="list-style-type: none"> 1. importance 2. significant 3. defiant 4. restaurant 5. arrogance 6. elegant 7. radiance 8. brilliant 	<p><u>Retrieval focus:</u> -</p> <p>Word list (mystery words in red):</p> <ol style="list-style-type: none"> 1. Immediate 2. Community 3. Attached 4. Occur 5. Address 6. Access 7. Aggressive 8. Runner 9. Careless 10. Assassinate

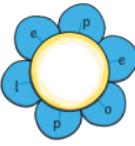
Year 6 - Summer 1

<p>Week 1 and 2 -ough and -ought ending</p>	<p>Week 3 and 4 Adding suffixes beginning with vowel letters to words ending in -fer</p>	<p>Week 5 and 6 'ch' making the 'k' sound</p>
<p><u>Retrieval focus:</u> <u>-tious and cious endings</u></p> <p><u>Word list:</u></p> <ol style="list-style-type: none"> 1. bought 2. thought 3. fought 4. enough 5. tough 6. rough 7. although 8. dough 	<p><u>Retrieval focus:</u> Homophones</p> <p><u>Word list:</u></p> <ol style="list-style-type: none"> 1. referral, 2. preferred 3. transferred 4. reference 5. referee 6. preference 7. transference 8. defer 	<p><u>Retrieval focus:</u> 'I' before 'e' except after 'c'</p> <p><u>Word list:</u></p> <ol style="list-style-type: none"> 1. scheme 2. chorus 3. chemist 4. echo 5. character 6. archaic 7. monarch 8. scholar



How can I practise my spellings at home?

Here are some useful ideas, games and web links to help your child practise their spellings at home.

<p>Letter Magnets Spell your words out using magnetic letters</p> 	<p>Playdough Make your spellings using playdough to form each letter</p> 
<p>Backwards Words Write your spelling word and then write it backwards thinking carefully about the pattern of the letters.</p> <p>BACKWARDS SDRAWKCAB</p>	<p>Alphabetical Order Can you write your spelling words down in alphabetical order?</p> <p>ABCDEFGHIJKLMNOPQRSTUVWXYZ</p>
<p>Across and Down Write your spelling words out in creative ways to help you to remember them!</p> <p>Example x a m p l e</p>	<p>Spelling Flowers Draw a flower and plot the letters onto the petals—don't forget to count how many letter and petals there are!</p> 

1. *That's an order!* Write your words out in alphabetical order.
2. *Super Sentences* - Write a super sentence for each one of your spelling words.
3. *Rainbow words* - Write your spelling word and trace over it 5 times using a different colour each time.
4. *Bubble letters* - Write your spelling words in bubble letters.
5. *Acrostic Poems* - Create an acrostic poem for 5 of your words. Example: snow: Soft and fluffy, Never warm, Open the door, Wade in the cold
6. *Make a Wordsearch* - Make a wordsearch using a grid of all your spelling words. Come back and find your words.
7. *Look, Cover, Write, Check* - Look at the spelling Cover the spelling up Write it down Check to see if it's correct
8. *Highlight it!* - Write the words using a different colour for the parts that follow the same pattern or rule (e.g. silent letters: Knight, Knee, island, lamb)

Online Games:

- http://www.learninggamesforkids.com/spelling_games.html
- <http://www.bbc.co.uk/skillswise/game/en21watc-game-paris-word>
- <https://www.spellingcity.com/spelling-games-vocabulary-games.html>
- [PhonicsPlay](#)
- [spelling - Topmarks Search](#)