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| Document title | Homework Policy |
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| Version number | 3 |
| Approved by | SLT |
| Effective from | September 2024 |
| Due for revision | September 2027 |

Document Control Table

| Document History | | | |
|------------------|--------------|---------------|--|
| Version | Date | Author | Note of revisions |
| 1 | | MLT | |
| 2 | September 23 | Rachel Farage | <ul style="list-style-type: none">• Homework expectations changed from the previous year |
| 3 | September 24 | Clare Wright | <ul style="list-style-type: none">• Pg 3: removal of lunchtime homework club – changed to say the child should speak to the teacher to get support to complete homework during the school day if unable to complete at home• Pg 4: update on TT Rockstars• Pg 4: removal of Spagtastic |

The school policy for homework was developed and agreed by the Middle Leadership Team

Aims:

Through this policy we aim to:

- Ensure parents are clear about the expectations of their child
- Ensure consistency of approach throughout the school
- Use home learning as a tool to help continue to raise standards of attainment
- Improve the quality of learning experience offered to pupils and to extend it beyond the classroom environment
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning
- Encourage children and their parents to share and enjoy learning experiences
- Reinforce work covered in class by providing further opportunities for individual learning
- Practise and consolidate basic skills and knowledge, especially in Numeracy and Literacy
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently
- Prepare year 6 for the transfer to secondary school

Nature of Home Learning:

Home Learning can be set in many different forms, with a variety of expectations and outcomes. It is important to remember that when expecting and setting home learning a number of different points are considered:

1. The nature and type of home learning might change as children progress through the school
2. Home learning should not cause undue stress to the child, parent or teacher
3. It will not always come in the form of a written task
4. Home learning should be set throughout the school

Recommended Time Allocation:

Home learning should never be too onerous nor should it ever create stress within the child's family. If parents have any concerns they should not hesitate to contact the school. Normally more than one day will be allocated for the completion of a task, except where daily practice is encouraged, e.g. reading and times tables. Where it is not possible for a child to complete their home work at home they are encouraged to speak to their classteacher to have support during the school day to complete it.

Home learning tasks:

Home learning activities will meet the needs of the children involved and will reflect activities occurring in class. The tasks will have a clear purpose and assist the children in the process of their academic development. Each half-term, children are given an optional 'Homework Menu' with a range of suggested ideas and activities; from this, children can self-select their own challenges and bring in any homework completed to school on a specific day to be shared with their peers.

Role of the Class Teacher:

- To provide an explanation of home learning tasks to the children and when necessary, the parents on how to assist their child. This may be done by a note with the work, letter, parents' evenings or Meet the Teacher
- To set up regular home learning in an easily followed routine
- To ensure home learning is set consistently across classes in a year group

- To set home learning that takes equal and racial opportunities into account
- To ensure home learning is purposeful and links directly with the curriculum being taught
- To reward and praise children who regularly complete home learning tasks
- To mark home learning when necessary and give feedback to children. This may be done in a variety of forms, not always written.

Role of Head teacher and AQC:

- To check compliance with the policy
- To meet and talk with parents when appropriate
- To discuss with staff how far the policy is being successfully implemented
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails

Role of Parents/Carers:

- To sign a home school agreement dealing with home learning
- To support the school by ensuring their child attempts the home learning
- To provide a suitable place for their child to carry out their home learning
- To encourage and praise their child when they have completed their home learning
- To become actively involved and support their child with home learning activities
- To make it clear they value home learning and support the school by explaining how it can help learning

At Frimley Church of England School we are very keen for parents to support and help their children with home learning. We take the view that children will get more out of the activity if parents are involved. However we want to see what the children can do on their own as well, so parents are asked to encourage and support their child, without doing the work for them. We are keen to develop independence. If a parent is unsure of their role, they can discuss it with their child's teacher.

Absences and Illness:

If a child is absent due to illness we do not send home learning home, as we assume the child is too ill to work. If a child is absent for a length of time, e.g. with a broken leg, the teacher and parent will agree a course of action, how work should be marked and what help needs to be given. The teacher will consult with the Head teacher first.

Any queries about home learning should be through the class or group teacher by appointment

Homework expectations

TT Rockstars- minimum of 15 mins per week - this is planned depending on what is taught and set by the class teacher.

Spelling list- one set of spellings every fortnight (sent home at the beginning of a half term).

Reading- reading to an adult at least 3 times per week, ideally children should read every day. This should be recorded on Boom Reader.

Date: September 2024