



## **Frimley Church of England Junior School**

### **Behaviour Policy 2020 Covid-19 Addendum**

The principles as set out in Frimley Church of England Junior School Behaviour Policy remain and should continue to be followed. This addendum should not be used as a stand-alone document and should be read in conjunction with the existing policy. It sets out the expectations of Frimley Church of England Junior School in light of the Covid-19 pandemic and the need for children to behave differently when they return to school. It describes the new systems in place and how pupils will be supported to adhere to them.

This addendum follows the advice and guidelines provided by the DFE.

Frimley Church of England Junior School will open its doors for key worker and vulnerable children, as well as Year 6 pupils, on Monday 1<sup>st</sup> June 2020.

The areas listed below have been considered and are detailed in our pupil, parent and staff protocols.

The Risk Assessment outlining protective measures and the updated Child Protection Policy should all be read in conjunction with the original Behaviour Policy and this addendum.

Day to day behaviour guidelines are outlined in a separate key document (Behaviour systems and guidelines for all 'bubbles') for all staff who will be working in school.

These documents all highlight the importance of all children:

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- understanding expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- telling an adult if they are experiencing symptoms of coronavirus
- following rules about sharing any equipment or other items including drinking bottles
- following amended expectations about breaks or play times, including where pupils may or may not play
- following instructions on the use of specific toilets for their bubble
- following clear rules about coughing or spitting deliberately at or towards any other person

- following clear rules for pupils at home about conduct in relation to remote education
- being part of reward and sanction systems where appropriate

The school's coloured steps system has been adjusted accordingly. Please see below:

Gold	Special postcard to be sent home via the child – please email the Senior Leader on duty who will then put the name in the gold book
Yellow	Child receives a sticker from their bubble leader – stickers to be provided – cut the sticker out and place on the table for the child to pick up then they can stick it on themselves.
Green	All children start on green each day and their aim is to stay there (or above).
Blue	After at least one warning, child will have Time out from their next social time (to be managed similar to when children miss some golden time)
Red	Senior Leader to talk to child in a socially distanced manner and a member of staff will contact parent

**All pupils will be supported in the following ways:**

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teacher every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- Whilst new expectations are established, we will focus on routines, safety and well-being rather than academic challenge.
- An age appropriate strategy for pupils to share their concerns will be available in every group so that pupils' concerns can be heard and responded to every day.
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours
- For pupils who are not managing for any reason to follow our school expectations we will follow the process outlined in the original Behaviour Policy; this relies heavily on close liaison between school staff and parents and a joined up thinking approach.
- If, despite all appropriate support and guidance, a pupil repeatedly breaks our current safety rules, the headteacher may, as a last resort, consider alternative arrangements or exclude a pupil either for a fixed period or permanently.

### **Support for pupils who have additional or special educational needs:**

- For the few pupils who have their own individual risk assessment, these will have their individual risk assessments reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting (virtually if necessary) will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

### **Positive Touch and Physical Intervention**

There may be times when a pupil's behaviour requires staff to use physical intervention to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged.

Frimley Church of England Junior School will be guided by the following principles in these circumstances, in line with the advice from the Surrey Accredited Training Centre:

- Given the current pandemic, staff will also need to consider the possible risk of infection if they physically intervene, contrasted with the possible risks of infection should they not intervene.
- Any decisions made should be in accordance with Public Health and Government guidelines on Covid-19.
- Advice remains firmly focused on restraint reduction. The emphasis is on de-escalation, reducing triggers, and early interventions to manage risk.
- When deciding to use restrictive interventions, any such restriction must be a last resort, reasonable, and proportionate action.
- Staff need to ensure their decisions consider the risks of doing something contrasted with the risks of doing nothing.
- Schools should continue to explore non-restrictive alternatives that maximise safety and minimise harm at the point of risk behaviour.
- At the heart of all decisions is our desire to maintain the Care, Welfare, Safety and Security of everyone, staff as well as pupils.

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