



Frimley Church of England School

Approach to Remote Learning

Written by: Rachel Farage

Date: January 2022

Reviewed regularly in line with Government guidelines

Reference: [Statutory obligations and expectations - Get Help with Remote Education - GOV.UK](#)

Remote education support

Attendance is mandatory for all pupils of compulsory school age. Schools subject to the [remote education temporary continuity direction](#) are required to provide remote education to pupils covered by the direction where their attendance would be contrary to government guidance or legislation around COVID-19. This includes, for example, where such guidance means that a class, group or a small number of pupils need to self-isolate. All such pupils not physically unwell should have access to remote education as soon as reasonably practicable, which may be the next school day.

Scenarios we have plans for:

a, A child at home (but not unwell) as he/she has been tested positive and is therefore isolating, or is required to be in quarantine after returning home from abroad. Parents will be emailed a 'pack' of resources daily (by 10am). The following will be sent home via the office:

Maths- flipcharts as a pdf and any scaffolding/worksheets

English- Word document as a PDF in 'The Write Stuff' format

Wider curriculum work (including weekly PSHE) flipcharts as PDFs

Reading- Years 3, 4 and 5 will encourage daily reading and reflections on the books they are reading at home. Year 6 will be sending home PDFs of the Reading sessions taught in school.

When they know a child is isolating, the office will email the pack of work and will email the class teacher to let them know it has been sent.

b, Temporary short-term class/year group closure due to an increased number of positive cases or staff shortages

On day one- the children are to complete homework which is set weekly by the year group. This is in order for teachers to set up the live lessons (Teams).

On day two- the same pack as in scenario a will be sent home.

Live teaching sessions (via Teams) will begin with the whole class invited to every session. The live teaching session will run for three hours in the morning (however in this time there may be time for independent learning where cameras and microphones are turned off.) If the teacher is ill live teaching might not be able to take place and the parents will be notified of this.

The info@frimley.surrey.sch.uk will be used in order for parents to ask questions or to send in work to show the teacher.

c, Whole school closure

On day one- the children are to complete homework which is set weekly by the year group. This is in order for teachers to set up the pre-recorded video input and live lessons (Teams).

On day two- the same pack as in scenario a will be sent home but will now include links to pre-recorded video input to introduce daily maths and English lessons and a wider curriculum area. The pre-recording of video input to lessons is shared over the year group so one teacher may record English, one maths and one another area. If one member of teaching staff is unwell video lessons will still be recorded for English and maths.

Live teaching sessions (via Teams) will begin. The live teaching sessions will run from 9-12 (however in this time there may be time for independent learning where cameras and microphones are turned off) for at least 3 days a week, on the other days the pre-recorded video input and resources will be provided. The days and time of the live learning will be sent in the email inviting the child to their live lesson. If the teacher is ill live teaching might not take place and the parents will be notified of this via email.

Vulnerable children and children of critical workers will be assigned to LSAs in school, with SLT offering support.

Registration

As part of the live lessons, class teachers will monitor attendance. Where there are concerns about attendance, the Inclusion Leader/Deputy Headteacher will be involved and contact with parents/carers will be made where necessary.

Remote visitors in school

If classes/year groups have visitors in school remotely they must follow this guidance:

- Use Teams.
- The session must not be recorded (visitors will need to be reminded of this).
- The visitor must read the *Visitor and Visiting Speaker policy* (which can be found on the server in Business Manager/Curriculum and Management policies).
- The visitor must complete the *Visiting Speaker's Agreement* (at the end of the policy) and email it to school.

Expectations

We expect schools to:

- *Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally and have a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through the school's curriculum (DFE guidance)* At Frimley we plan the sequence of all learning carefully in order to maximise the learning and enhance learning opportunities. When delivering learning 'remotely' we will follow the same sequence we would have followed in school. In the event of whole school closure, in addition to learning packs being mailed home, teaching videos have also been produced by teachers in the year group in order to guide children through the learning and to address misconceptions. We also use a wide range of online resources such as the White Rose Hub teaching videos to enhance the learning experience for the children
- *Select a digital platform for remote education provision that will be used consistently across the school in order to allow interaction, assessment and feedback and make sure staff are trained and confident in its use. If schools do not have an education platform in place, they can access free support at [get help with technology](#) (DFE guidance)* In the event of a class/year group or whole school closure, all children will have 'face to face' contact with their teacher (as long as the class teacher is well) via Teams. Within these Teams sessions, class teachers and LSAs will be able to assess and give both instant feedback and look over the work from the previous days sessions. When there is a school wide closure pre-recorded video input will be sent home to introduce English, maths and a wider curriculum learning area. PDFs will also be sent home for all learning.
- *Have systems for checking, daily, whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern (DFE guidance)* In the event of class/year group closure, engagement is monitored via Teams. In the event of a whole school closure, follow up individual phone calls will take place where there are any concerns.

- *Overcome barriers to digital access for pupils (DFE guidance)* All parents will be emailed a document covering the objectives and activities for all lessons; paper copies are available to all if/when needed. All pupils were surveyed in September 2021 and where needed, Chromebooks will be allocated appropriately, in order for all pupils to be able to access online learning.
- *recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum (DFE guidance)* Teachers, led by the Inclusion leader, to liaise with the families of children with SEND needs to ensure they are accessing the learning and to offer alternatives when and where necessary in line with the school curriculum.

When teaching pupils remotely, we expect schools to:

- *set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects* We will set work as we would in school; meaningful and with challenge for all.
- *teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.* Learning is planned in a sequential manner in order for children to progress in both knowledge and skills; this curriculum will be followed whether we are at school, or delivering a remote curriculum.
- *provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos.* In the case of a school wide closure the introduction to learning in English and maths, and where appropriate wider curriculum subjects will be delivered by a combination of live teaching (Teams) and pre-recorded video input. If a class/year group has to close, teachers will introduce the content to the whole class in a live lesson. When self-isolating, children will receive a pack and in there will be links to any additional resources the teacher would be using in class.
- *Have systems for checking, daily, whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern.* In the case of a whole school closure, via Teams, teachers and LSAs will pose questions and review work in order to set suitable tasks and share expectations. Pre-recorded videos will be produced for other lessons (when there is a whole school closure) so that children are clear on the learning and expectations of the sessions. Where children are self-isolating, they can email their work in to their teacher and they will receive individual feedback. Parents will be able to give feedback to learning via the info@frimley.surrey.sch.uk email address. Follow up individual phone calls will take place where there are any concerns.
- *enable pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate and using assessment to ensure teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge* Teachers will adjust the pace and/or level of challenge depending on the needs of the children as assessed through live lessons (where previous work will be reviewed and assessed) in the case of a class/year group or whole school closure or feedback given from parents via the email address above (in all scenarios).
- *plan a programme that is of equivalent length to enable the core teaching pupils would receive in school, ideally including daily contact with teachers* Daily contact with teachers will comprise of live teaching sessions (for class/whole year group or whole school closures), pre-recorded video input (for whole school closures) or email correspondence between parents and the class teacher (in the case of all scenarios).

Parents have been asked to consider the following:



- Please assist your child in setting up the live lessons and then leave your child to be able to full focus and participate in the lessons.
- 'Live' lessons will only take place when a whole class or cohort is sent home.
- Children will be asked to bring their work (from the previous week) to live lessons in order for assessment to take place and for feedback to be given. If a child is unable to access the live lesson, this will be given via a phone call home.
- Teachers will assess children's understanding, using their normal assessment for learning techniques, as part of the weekly live sessions.
- We expect children to bring the work they have completed at home with them on return to school.
- We will be recording all 'live' teaching sessions in order to safeguard all members of the school community.
- 'Live' lessons will only take place if two or more children are in attendance (via Teams)
- Clearly this is a different way of teaching and learning for all of us. Please be supportive to the teachers/staff in this process. If you do have any comments about the process please let us know via the normal channel; by emailing into info@frimley.surrey.sch.uk