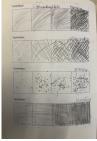
It has been a long and busy half term for the children but they have settled well into life at Frimley. They have demonstrated enthusiasm, resilience and an ability to collaborate well together. It was lovely to see the children getting on and working as a team during our first trip to Explore Learning in Mytchett. The children communicated well during the different team activities to help each other to: achieve a set goal, start a fire, toast marshmallows over a joint fire and build dens. We are all really proud of them.





In Art, we explored tone and how different pencils can create texture. We then practised our sketching skills through drawing human and dragon eyes.

In **Geography**, we used maps to look at the different countries that make up the UK. We found their capital cities, other major cities in the UK and other physical features like seas and rivers. We discussed where we thought the Frimley dragon would most likely have come from too.

After finding lots of clues around the bottom field and looking at the school's CCTV footage we captured evidence that the Frimley Dragon had visited our school again. We wrote newspaper reports in **English** to warn the people of Frimley Green that the Frimley Dragon was back! Afterwards, we wrote about Hiccup's experiences trying to catch a Night Fury Dragon from the 'How to Train Your Dragon' book. We had lots of fun using Garage Band to bring our writing to life by adding in sound effects to our narrations.







In **Maths**, we have been investigating the place value of 3 digit numbers. We used this knowledge to add and subtract different numbers up to 3 digits. We have been using lots of resources like place value counters and diennes to help us.

In **PE**, we have had lots of fun learning the basics of tag rugby. We have been learning how to pass the ball accurately and receive it safely whilst on the move. Through mini game situations, we have been practising how to evade and tag our opponents.







In **Science**, we have been learning all about what humans and animals eat in order to keep them healthy. We created Keynote presentations to demonstrate our understanding of different diets and looked at different food chains. We next looked at the role of the skeleton and muscles and how they support, protect and aid movement.

In **RE**, we learned about creation. We looked at the Christian, Islamic and Hindu creation stories and explored the similarities and differences between them. We then compared these stories to the scientific theory of the Big Bang. We also looked at our role on Earth and the importance of caring for all of the wonderful creations within it. We thought about the different ways in which we can be stewards of the Earth so that we can protect it for future generations to come.

