



## Frimley Church of England School Teaching & Learning Policy

**Policy Originator: SLT**

Review Period: 3 years  
Next Review: Autumn 2023

Our Teaching and Learning Policy aims to ensure that all pupils are provided with high quality learning experiences that lead to consistently high levels of pupil achievement.

By adopting a whole school approach to teaching and learning in our school, we aim:

- to provide consistency of teaching and learning across the school.
- to enable teachers to teach as effectively as possible.
- to enable children to learn as efficiently as possible.
- to give children the skills they require to become effective lifelong learners.
- to provide an inclusive education for all children.
- to learn from each other, through the adoption of a collaborative, enquiry based approach to teaching and learning, where good practice is shared.

Through our planning, delivery, creative use of resources and personnel, professional development and training, we will always make teaching and learning at Frimley Church of England School outstanding.

### Practice

At Frimley, we focus on six key principles for outstanding teaching and learning. The six areas are based on national research and from observations. The principles are used as an on-going means of self-appraisal and as a reference point during observations and the appraisal process. They provide a standard uniform approach, can be easily monitored and ensures equal opportunity for all our pupils.

The six principles are:

- Personalised learning
- Facilitating
- Scaffolding
- Fluid grouping
- Feedback
- Questioning

### Personalised learning

- Our teaching is based on our knowledge of children's level of attainment and we have high expectations of all children. We take into account ability and any additional educational needs and plan activities and learning to suit these needs.





## Feedback

Good quality feedback improves the past and feeds the future.

- At Frimley we provide feedback through effective, interactive next step marking.
- We monitor children's progress in lessons and give feedback when appropriate.
- Children are regularly assessed through both formative and summative methods and this information is used to inform future lessons and interventions.
- Peer and self-assessment is encouraged and pupils are taught how to give each other quality feedback.



## Questioning



- At Frimley we use a range of questioning techniques to assess understanding, develop knowledge and to promote thinking skills.
- A range of questioning strategies are used in lessons e.g. teachers may use lolly-pop sticks for random questioning; they may also 'bounce' questions around the classroom so pupils have the opportunity to respond to each other. Wait time is also used so that children have time to formulate an answer.
  - Teachers plan key questions into all lessons and will target questions to individual pupils.
  - Paired talk is often used so that children can develop their answers to questions and their questioning skills.

Effective learning requires effective teaching. When teaching, we focus on motivating the children and building on their skills, knowledge and understanding of the curriculum.

We would also expect the following as part of **effective** teaching and learning:

- Positive and safe relationships established where children feel they can contribute and with quality interactions.
- Effective discussions and prior preparation and planning resulting in purposeful teaching and learning.
- Clear learning challenges which are evaluated.
- Clear links to previous and future learning.
- Pace – no wasted learning time.
- Enthusiasm from all.
- Engagement of all the children.
- Excellent behaviour management.
- Opportunities for independent and supported learning.

## Behaviour for learning

Children at Frimley are introduced to the Frimley Learner Attributes:

Learning together and independently

Enthusiasm

Ambitious

Resilient

Naturally curious

Enterprising

Risk taker

Self-aware

They are taught about the attributes and are given the opportunity to demonstrate these at school and at home. These attributes support children in becoming life-long learners.

As a result of effective teaching and learning pupils should:

- Know they have succeeded
- Know how to improve their learning further
- Feel that they can do more
- Be able to explain what they have learned
- Be able to apply their learning to other situations
- Be able to teach their learning to someone else
- Feel good about themselves
- Know how they learn best

The Deputy Headteacher with the pupil Learning Team regularly review the learning at Frimley and are involved in improving and enhancing the learning experiences for all.

We share the learning experiences at Frimley with parents through our regular newsletters.

**Rachel Farage**  
**November 2020**