

**Year 3 curriculum info 2020-21**

	<b>Autumn 1</b>	<b>Autumn 2</b>
Theme	Journeys	Journeys
Hook	Dragon Hunt	Dragon sighting
Reading	The Miraculous Journey of Edward Tulane Evidence of Dragons (poetry) by Pie Corbett	Evidence of Dragons (poetry) by Pie Corbett TBC
Writing	<b>Writing to Entertain</b> The real story of the Big Bad Wolf – Narrative The Star in the Jar – Narrative	<b>Writing to Entertain</b> TBC
Maths	Number – Place Value	Number – Addition and Subtraction Including money
Science (2&3)	<b>Being Scientists</b> Introduction to scientific working Vocabulary Experimenting Recording	<b>Being Scientists</b> Introduction to scientific working Vocabulary Experimenting Recording
Wider Curriculum	<b>Geography:</b> Local area study Map skills and atlas work. UK Cities Continents <b>Art/DT:</b> Pencil Sketching Dragon eyes – water colour – sketching - clay	<b>Art/DT:</b> Christmas craft Sketching skills Christmas Play (TBC – COVID -19 dependent)
RE	What is spirituality?  How did it all begin?	How does the Bible reveal God’s rescue plan?  Christmas Y3: Why are presents given at Christmas – and what might Jesus think?
PE	Football	Tag rugby
PSHE	New Beginnings, Belonging, Self-Awareness  Getting on and falling out, Say no to bullying Friendship - Seeing something from someone else’s point of view, Say No To Bullying	
Computing	Tell a trusted adult Making Ebooks	
Resources	Atlases Maps Local maps and historic photographs Dragon nest resources Egg boxes Pipes Balloons Clay Dragon Eyes	Playscript Sketching pencils
Fantastic Finish	N/A	Christmas Play (TBC)

**Year 3 curriculum info 2020-21**

	<b>Spring 1</b>	<b>Spring 2</b>
Theme	Discovery	Achievement
Hook	Archaeology (Butser – TBC)	
Reading	Ug (TBC) Stone Age Boy (TBC)	TBC
Writing	<b>Writing to Inform</b> Non-chronological report. Instructions	<b>Writing to inform</b> Newspapers TBC
Maths	Multiplication and division	Statistics Fractions
Science	<b>Rocks and Soil</b> Rock types Fossil formation Soil composition	<b>Working Scientifically</b>
Wider Curriculum	<b>History</b> What was new about the New Stone Age? Enquiry – Which was more impressive – the Bronze Age or Iron Age?  <b>Art</b> <b>Goldsworthy (artist) Texture</b> - Environmental art. <b>Ellen Jackson</b> – weaving sticks	<b>History:</b> Early Civilisations and Ancient Egypt Enquiry: How much did the Ancient Egyptians achieve?  <b>Art</b> Georges Seurat Paul Signac (finger painting – Egyptians - masks)
RE	Is Christian worship the same all around the World?	Why do Christians share communion?
PE	Gymnastics	Tennis/ Cross Country
PSHE	Going for goals	
Computing	Cyber People (online safety) Scratch coding – Dressing up game	
Resources	Environmental art (sticks) Rocks Fossils Soil Horse hair Stone age poo	TBC
Fantastic Finish	N/A	TBC

### Year 3 curriculum info 2020-21

	<b>Summer 1</b>	<b>Summer 2</b>
Theme	Creativity	Curiosity
Hook	TBC	TBC
Reading	(Heroes and Villians) Roald Dahl	Evie and the Animals – Matt Haig Charlotte’s Web
Writing	<b>Writing to entertain</b> Narrative	<b>Writing to persuade</b> Speech Letter
Maths	Money Time Shape	<b>Measurement</b> Length and perimeter Mass Capacity  (Time again)
Science	<b>Light</b> Dark and light Reflection Shadow formation Patterns of shadow change Risks from the sun	<b>Animals inc Humans</b> Nutrition – animal and human Skeletons, muscles and movement <b>Plants</b> Identify parts and functions Keeping healthy Water transportation Life cycle of flowering plants
Wider Curriculum (art, dt, geography, history)	<b>Sewing</b> Design, make and evaluate superhero/villain cape	<b>TBC</b>
RE	Judaism – How can a synagogue help us to understand the Jewish faith?	What are important times for Jews?
PE	Cricket & fitness	Athletics
PSHE	Relationships Knowing myself Understanding my feelings	
Computing	Scratch coding – smoking car game Shooting a digital photo	
Resources	Material Sewing machines Needles Threads Sticks Torches	Plants Art materials Woodwork materials
Fantastic Finish	<b>N/A</b>	Wildlife homes

