

Year 6 curriculum info 2020 - 21

	Autumn 1	Autumn 2
Theme	Courage	Adaptation
Reading	Letters from the Lighthouse After the War Extracts from a range of other texts	The Water Tower Animal documentaries A range of extracts
Writing	Writing to entertain The Piano Hansel and Gretel Evacuee story Poetry	Writing to inform Newspaper reports Animal documentaries Biographies
Maths	Place value to 10 million 4 operations	Fractions Decimals Percentages Algebra
Science	Light Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. Working scientifically	Evolution of history Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Working scientifically
Wider Curriculum (Art, D&T, Geography, History)	WW2 - History and Art How the World war started – sequencing events The Battle of Britain Exploring how the efforts on the Homefront supported the war. Holocaust and evacuees How the war ended. WW2 Art - Form Exploring the work of Henry Moore Creating a Henry Moore inspired sculpture	Evolution Art - Drawing Evolution of man Fossils Geography – The Galapagos Islands Child-led
RE	Who did Jesus say I AM?	What helps Hindus to worship? Christmas- What do the Gospels say about the birth of Jesus- and why is it ‘good news’? Christmas (1 morning)
PE	Netball	Tag Rugby
PSHE	Mental wellbeing, Physical Health, Healthy Eating, Health & Prevention, Respectful Relationships, Internet Safety & Harms, Basic First Aid and Growth Mindset	
Music/ French	See PPA overview	See PPA overview
Computing	See PPA overview	See PPA overview

Year 6 curriculum info 2020 – 21

	Spring 1	Spring 2
Theme	Community	Future
Reading	The Island Holes Extracts linked to theme	Skelling Varmints Extracts linked to theme
Writing	Writing to persuade Persuasive letter to release ‘the man’ from the Island Write a speech to present to the court to shut down Camp Green Lake	Writing to entertain Setting descriptions Narratives Suspense stories
Maths	Measurement – conversions Properties of shape Reflection and translation Ratio and proportion Statistics	Consolidation
Science	Classifying Living Things Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics.	Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics.
Wider Curriculum (Art, D&T, Geography, History)	History – The Mayans Child-led enquiry Art – Pattern Mayan art and their use of pattern D&T Focus Mayan Masks	Geography – Environmental Enquiry Child-led Art - Textures
RE	What is the ‘Buddhist way of life’	Adam, Eve, Christmas, Easter: what are connections? Easter- Did Jesus have to die? Easter (1 morning)
PE	Gymnastics	Hockey
PSHE	Families & People who care for me, Caring Friendships, Respectful Relationships, Internet Safety & Harms, Online Relationships and Living and growing	
Music/ French	See PPA overview	See PPA overview
Computing	See PPA overview	See PPA overview

Year 6 curriculum info 2020 – 21

	Summer 1	Summer 2
Theme	Acceptance	Morals
Reading	Extracts from a variety of texts Can you see me? Wildboy	Extracts from a variety of texts Pig Heart Boy
Writing	Writing for a range of purposes:	Writing to discuss: Balanced argument Debate
Maths	Consolidation	Problem solving/investigations
Science	Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram. Working scientifically	Animals including humans Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans. Working scientifically
Wider Curriculum (Art, D&T, Geography, History)	History of crime and punishment How have punishments changed over time? Child-led enquiry D&T Design, plan, make and evaluate an electric chair. Art - Colour	Art - Printing Year 6 Production (Tbc) D&T Focus Food technology
RE	The Trinity: How is God three- and yet One	The Golden Rule
PE	Cricket	Athletics
PSHE	Living in the Wider World – transition.	
Music	See PPA overview	Year 6 play music (Tbc)
Computing	See PPA overview	See PPA overview
French	See PPA overview	See PPA overview